

*An understanding
heart is everything
in a teacher.*
-Carl G. Jung

Photo Sources

**Page 1-Several services
acknowledge their families
by mapping the land that
they come from. This one is
from Oorunga Wandarrah**

**Page 2-Children from a
Sydney service**

**Page 3-Maths Training at
Noogaleek.**

**Have you got a good photo
you would like to include?
Please send them through
to us so we can talk up
your service.**

One of the leaders in Early Childhood Education, Lillian Katz, has been fundamental in helping educators make change to their practices. In a recent book, "[Intellectual Emergencies: Some Reflections on Mothering and Teaching](#)... Katz wrote, "I think the great struggle of our time — and no doubt for generations to come — is the struggle for equality. But we might ask: equality for what? People are not equally tall or musical or mathematical or athletic or beautiful; but they are equally human! They are equally human in the sense that they all have hopes and dreams and wishes and fantasies and aspirations and fears and doubts. They all want to be treated with respect and dignity and want to feel loved by someone. In these ways it seems to me, all of the world's people have much more in common than they have apart." *Inspirational words!*

We highly recommend getting the daily email from Exchange Every Day. This can be accessed at - www.childcareexchange.com/eed/subscribe/

Answers to the question on Page One of this newsletter!!!

The Standard that all services will work towards are an excellent way to assist services develop the wonderful work that you have been undertaking. There are seven areas that we have to work towards.

The new National Quality Standard is divided into seven areas that contribute to the quality of early childhood education and care. Community Services will assess services using the National Quality Standard.

These areas have been identified are the result of research into what constitutes quality and are:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements (including the number of staff looking after children)
5. Relationships with children
6. Collaborative partnerships with families and communities
7. Leadership and service management

Under each of these areas more detail is provided about what a service can do to provide the highest quality early childhood education and care for a child.

The full Standard is detailed in the [National Quality Standard for Early Childhood Education and Care and School Age Care](#) at

www.deewr.gov.au/EarlyChildhood/Policy_Agenda/Quality/Pages/QualityStandards.aspx

Welcome back to an exciting 2011



continuing the Assessment training and adding to the ideas you have already developed in regards to the Early Years Learning Framework.

We will assist services with this document and the new Educators Guide to the Early Years Learning Framework.

This newsletter will overview some of the training and resources that are being developed to assist services with the changes taking place in the National Quality Framework.

Whilst these changes will not immediately impact on our services we will need to prepare for their implementation in 2014. With this in mind we are continuing the work we began at the State Conference in October, 2010.

We will be running information sessions on the National Quality Standards,

As you are aware we received funding for the Mathematics Patterning Program Phase 2 to be delivered to all our services. This will add to the work already commenced and give you excellent resources and ideas to use with your children and families.

In addition, services have asked for more information regarding the Modern Awards. Please see Page Two for more information.

The Community of Practice

National Quality Framework and the National Quality Standard

We have attended several meetings recently in regards to the National Quality Framework so that IPSU can deliver to our services a complete overview of this Framework. Under this the National Quality Standard comes into effect in 2012 for mainstream services and 2014 for licensed Budget Based services, which includes the MACS.

This gives us quite a bit of time to help services understand the new National Quality Standards that will apply to our services.

We do hope that some of you were also able to get to the Information sessions in November as notified via email. The summary of these sessions can be found on the DEEWR website. There is a direct link to this page on the IPSU website.

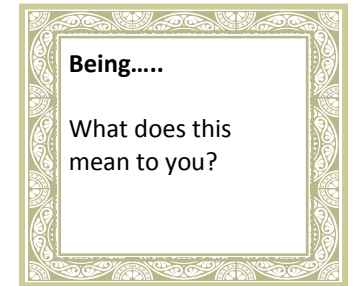
has grown this year and we have asked for expressions of interest from services to be a part of this wonderful project. We have found this to be mutually beneficial, particularly as services are preparing for all the changes taking place. It is wonderful to know that others have the same questions and that you can work on these together!

We are working on a weekend retreat for our Out of School Hours services where we will spend time looking closely at the draft framework "My Time, Our Place". This document extends the Early Years Learning Framework into the school aged sector and provides an opportunity for an age appropriate model.

We will be discussing these changes with all services and this is part of our ongoing training this year and next.

The Standard that all services will work towards are an excellent way to assist services develop. There are seven areas that we have to work towards. Do you know what these are?

Please see the back page!!!



Special points of interest:

- **National Quality Framework**
- **The Early Years Learning Framework**
- **The Educators Guide to the EYLF**
- **EYLF Assessment Training**
- **Mathematics (PEAP) Training**
- **Modern Awards**
- **My Time, Our Place**
- **Annual State/Territory Training 2011**

- Did you know that there will be new National Regulations that take the place of our current NSW Regulations?
- Were you aware that all services in Australia will be operating under the same Standard and Regulations?
- This means all existing Licensing and Accreditation processes will no longer exist from December 2011!
- However Budget Based Services will continue the current arrangements.



EYLF Assessment Training

Last October we worked with representatives from each of your services to look at what Assessment means in the Early Years Learning Framework.

Assessment can mean many things but one of the main ways we assess is by continuing our work as reflective practitioners. If we reflect on what we have seen this can inform us as to where we can go in our planning and programming.

Through discussion with other

team members we are able to look at ways we can improve what we are doing and provide better outcomes for our children and families.

The ideas and practice shown through the Assessment training will support your own thinking and guide continuous improvement in your service.

In this photo, for example, two children interact. An educator had been present and had to leave. The older

child, Jacinta, took on the role of the educator and played the game with the younger child, Megan. They sang a song together and continued playing together for over half an hour.

They obviously enjoyed each others company and actively played together. Whilst their conversation is not recorded here it is important to note that it should be recorded to assist our understanding of what was happening. What else would you want to know?

"The secret of genius is to carry the spirit of childhood into maturity".
- Thomas Henry Huxley

Modern Awards

Following feedback from our annual state/territory training October 2010, the Modern Awards session conducted by Luke Touhill—CCSA, IPSU has been attempting to coordinate training sessions to assist services to wade their way through this challenging system.

This coordination is proving quite challenging but as soon

as this has been finalised it will be posted on the IPSU website under Training—Calendar.

In the interim I have been sourcing information and links that may assist us all.

The NSW Government Industrial Relations—www.industrialrelations.nsw.gov.au is a useful site that provides information free of

charge.

It has links to the *National workplace relations system*; list of modern awards showing who is covered by a Modern Award, who is not covered and a choice of contact details to Fair Work Info line via phone 131394 or online www.fairwork.gov.au/Pages/default.aspx

Early Childhood Australia

Early Childhood Australia has been funded by DEEWR to develop a support program for services to assist the implementation of the Early Years Learning Framework.

This Professional Learning Program (PLP) has five support mechanisms with early childhood practitioners across Australia who provide input and feedback.

There are workshops, master class videos, online short vi-

gnettes similar to those we have shared with you, an interactive Forum where people discuss the EYLF and finally an e-newsletter about how services are approaching the EYLF.

These can be accessed at www.earlychildhoodaustralia.org.au/eylfppl/

Like the Children's Services Central Resources discussed

last year it is well worth being on the email list to receive the regular e—Newsletter. There have been some excellent discussions about Play and Intentional Teaching.

REMEMBER: Children's Services Central can be accessed at

www.cscentral.org.au



What's happening in the next few months?

Have you looked at the IPSU NSW & ACT website recently and in particular the Training Calendar?

We will regularly update this so you know what is happening in New South Wales and the ACT to include events and training.

The following is the link to this:-

www.ipsunswact.com.au/site/training.html

IPSU are again seeking additional funding to support services to attend the ATSI ECSAG Annual Conference April 2011, in Terrigal.

Following is the link for more information -

www.atsiecsag.org.au/conf.htm

Are there events coming up in your region that you would like us to include in the Calendar?

We can share these with all our services.

Mathematics PEAP Training

Since 2008 many of our services have undertaken training in the use of Mathematics and Science in the work we do everyday with children (Phase 1). As you are all aware (from a previous email) the Institute of Early Childhood at Macquarie University, IPSU and Gowrie have been successful in receiving an Australian Research Council (ARC) Linkage grant to continue the work from Phase 1 of the Mathematics Project.

This is a three year project

and covers services under the IPSU banner, that provide a Preschool program.

There will be 2 phases to the Project with six services to undergo the training in 2011 and six services in 2012.

In 2011 the model will provide for a meeting between all involved in March to explain the processes and update any training required. The Project and training will begin in August. Each service has been allocated three days (2 full days and 1 day

one on one) with all staff in the 3-5 room required to participate. The benefits of this program to our services are immense and provide support, training and resources for services to use for future generations of children and families.

There will be on site support over a 12 week period as well as online support, which IPSU hope to continue after the 3 year period of the project.



My Time, Our Place Framework for School Aged Care

The Framework for school age care is linked to the Early Years Learning Framework and extends the principles, practice and outcomes to accommodate the contexts and age range of the children and young people who attend school age care settings.

This Framework is in draft form and can be accessed at

the DEEWR website. There is a direct link to this page on the IPSU website.

We are working with our services to review and reflect on this document over a weekend retreat. Proposed dates are 14th—15th May or 28th—29 May 2011.

"Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that a son of a mine worker can become the head of the mine, that a child of farm workers can become the president..."

-Nelson Mandela